

How schools are using the programme



1. Henbury School, Bristol

This inner city comprehensive introduced VisionWorks for Y7 in January 2008, and will roll it out for Y8 and Y9 in the next two years. **It's OK Being Me** is taught during 20 minute tutor registration periods once or twice a week. At a regular feedback session, students reported that the programme helped them to get to know each other better, and that they 'enjoy the calm after manic lunch times'.



2. Oakhill Primary School, London

At Oakhill Primary School in London, **My World** is taught with Yr 6. Assistant Headteacher Angie Bull sets aside half an hour a week during PSHE lessons to focus on the activities. She reports that pupils look forward to the lessons and are starting to be more considerate towards one another. They are starting to acknowledge that when some one is grumpy or ignoring them it isn't necessarily their fault and that the other person may be pre-occupied for a different reason.



"We are in the process of encouraging the children to ask questions of each other not just make assumptions. I enjoy using the programme and use some of its content when advising other teachers on behaviour strategies. The Transition module was particularly useful for Y6 pupils preparing for secondary school when I used it last term and I will indeed use it again with my current class.

My World was also successfully used in my previous school. We had three form entry and all three class teachers felt it made a considerable difference to the way children coped. It was particularly good at showing how bullies felt."



3. Springfields School, Wiltshire

The Springfields School Emotional Literacy centre uses **Discovering Me** in a project for up to 40 pupils from Year 6 – 9 who are at risk of exclusion from their mainstream schools in North Wiltshire. Pupils come for one day a week and focus on emotional literacy skills in the classroom in the morning followed by outdoor activities in the afternoon. During the first year of this project there was a significant reduction in short-term exclusions, and pupils, parents and teachers reported substantial improvements in self-esteem, friendships, and attitudes to behaviour and attendance.



4. St Benedict's School, London

An independent secondary day school which is affiliated to the Catholic church, St. Benedict's started using the programme in 2008 with the new Y7 intake. The school sees **It's OK Being Me** as supporting the ethics and ethos they are promoting, and realizes that regular input throughout KS3 will pay dividends in KS4.



5. The Corsham School, Wiltshire

At this specialist Arts College every tutor's job description includes delivering **VisionWorks** once a week in 20-minute tutor time to the school's 1500 students.

Commitment to the programme has developed over the 5 years since its introduction. **VisionWorks'** contribution to encouraging deep, independent learning amongst pupils and building a more caring and enterprising culture is widely recognised.

The programme is now taught to all Year 7 – 11 students and Corsham acknowledges it has provided a consistent framework for communication and conflict-resolution throughout the school. They recently reported a 33% reduction in incidents of poor behaviour since **VisionWorks** was introduced.