

# Springfields school case study



VisionWorks teaching programmes equip young people with the self-awareness and skills to make more positive choices about their learning.

Completely aligned with SEAL, our programmes are written by teachers for teachers and based on the same 5 key domains of Emotional Intelligence. Teaching students to recognise how their behaviour is driven by their emotions, we show them how to exercise the power of positive choice in that process.

<b>My World</b>	emotional literacy for KS2
<b>It's OK Being Me</b>	emotional literacy for KS3
<b>Discovering Me</b>	emotional literacy for units outside mainstream education
<b>Insight Series</b>	short programmes for KS3

Available from:

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# VisionWorks at Springfields Special School

*“OFSTED has graded my school as Outstanding and one contributory factor towards this is the use of this wonderful EI programme. Our pupils are showing real empathy and tolerance towards each other for the first time.”*

**Trystan Williams, Head Teacher**

<p><b>A new vision for pupil welfare</b></p>	<p>Head Teacher Trystan Williams’s determination to improve behaviour amongst the students at Springfields led to the introduction of VisionWorks in January 2007. In November 2007 OFSTED rated the school as Outstanding and cited their Emotional Intelligence teaching and learning (VisionWorks) as a key element in this achievement.</p>
<p><b>Using VisionWorks</b></p>	<p>VisionWorks has been used at Springfields since January 2007. Delivered by carers in evening sessions, the presentation of the material has been easily adapted to accommodate mixed age and ability groups.</p>
<p><b>VisionWorks for Students</b></p>	<p>Students report they...</p> <ul style="list-style-type: none"> <li>• Are better able to tolerate, help and support each other</li> <li>• Feel safe to share their feelings and experiences</li> <li>• Are more aware of how other people are feeling</li> <li>• Can cope with their feelings better</li> <li>• Have enjoyed using their imagination and creativity in a group</li> </ul>
<p><b>VisionWorks for Carers</b></p>	<p>Carers report they have...</p> <ul style="list-style-type: none"> <li>• A forum for better communication and feedback from students</li> <li>• Better understanding of their students and the issues they face</li> <li>• Seen a dramatic improvements in students’ tolerance of one another</li> <li>• Students who are more articulate about their emotions and behaviour</li> <li>• Felt proud of what they and their students have achieved</li> </ul>
<p><b>VisionWorks for Schools</b></p>	<p>VisionWorks has proved highly effective in tandem with a points-based Behaviour Attainment system in improving student behaviour. OFSTED particularly noted the effectiveness of this combined strategy in terms of students having developed a greater sense of confidence and responsibility, parents feeling more supported and the notable decrease in absconsions.</p> <p>VisionWorks has helped provide a forum for better dialogue between carers and students and the November 2007 OFSTED report notes that <i>“the quality of the relationships between staff and students continues to be one of the real strengths of the school”</i>.</p>