

Creating the school we want

Teacher inset training outline



VisionWorks teaching programmes equip young people with the self-awareness and skills to make more positive choices about their learning.

Completely aligned with SEAL, our programmes are written by teachers for teachers and based on the same 5 key domains of Emotional Intelligence. Teaching students to recognise how their behaviour is driven by their emotions, we show them how to exercise the power of positive choice in that process.

My World	emotional literacy for KS2
It's OK Being Me	emotional literacy for KS3
Discovering Me	emotional literacy for units outside mainstream education
Insight Series	short programmes for KS3

Available from:

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Teacher/Senior Management Inset Training

Creating the School We Want



An opportunity to explore obstacles or blocks that may be in the way of realising the teaching and learning environment you wish to create. Often the vision is inspiring and takes us so far, and then the real work begins in terms of maintaining the inspiration, confidence, support strategies, teamwork, communication and creativity necessary to keep on track towards success.

Specifically, the day addresses:

- Teaching and leading with authority and authenticity
- Enhancing relationships with students and colleagues
- Communicating effectively to build partnership and teamwork
- Bringing vitality, fun and enjoyment in to work
- Practical ways to re-establish vision, purpose and direction

The course consists of a mixture of theories of relationships and communication, discussion and an exploration of individual specific issues. Each seminar is unique, interactive and experiential. Participants are encouraged to ask questions and will practise techniques to take away and use to transform even the most chronic problems into opportunities for growth.

Outcomes for teachers:

- Draw creatively on experience to address relationship issues with colleagues and students
- Apply theory critically to analyse their professional experience
- Use a self-reflective approach to devising, developing and delivering emotionally intelligent classrooms and supporting students
- Use a self-reflective approach to developing emotionally successful teams and supporting colleagues

Outcomes for schools:

- Address core themes of Every Child Matters (Make a positive contribution) and Healthy Schools initiatives (Emotional Health and Wellbeing).
- Apply theory critically to enhance School Development Plan and support staff to enhance the successful learning environment